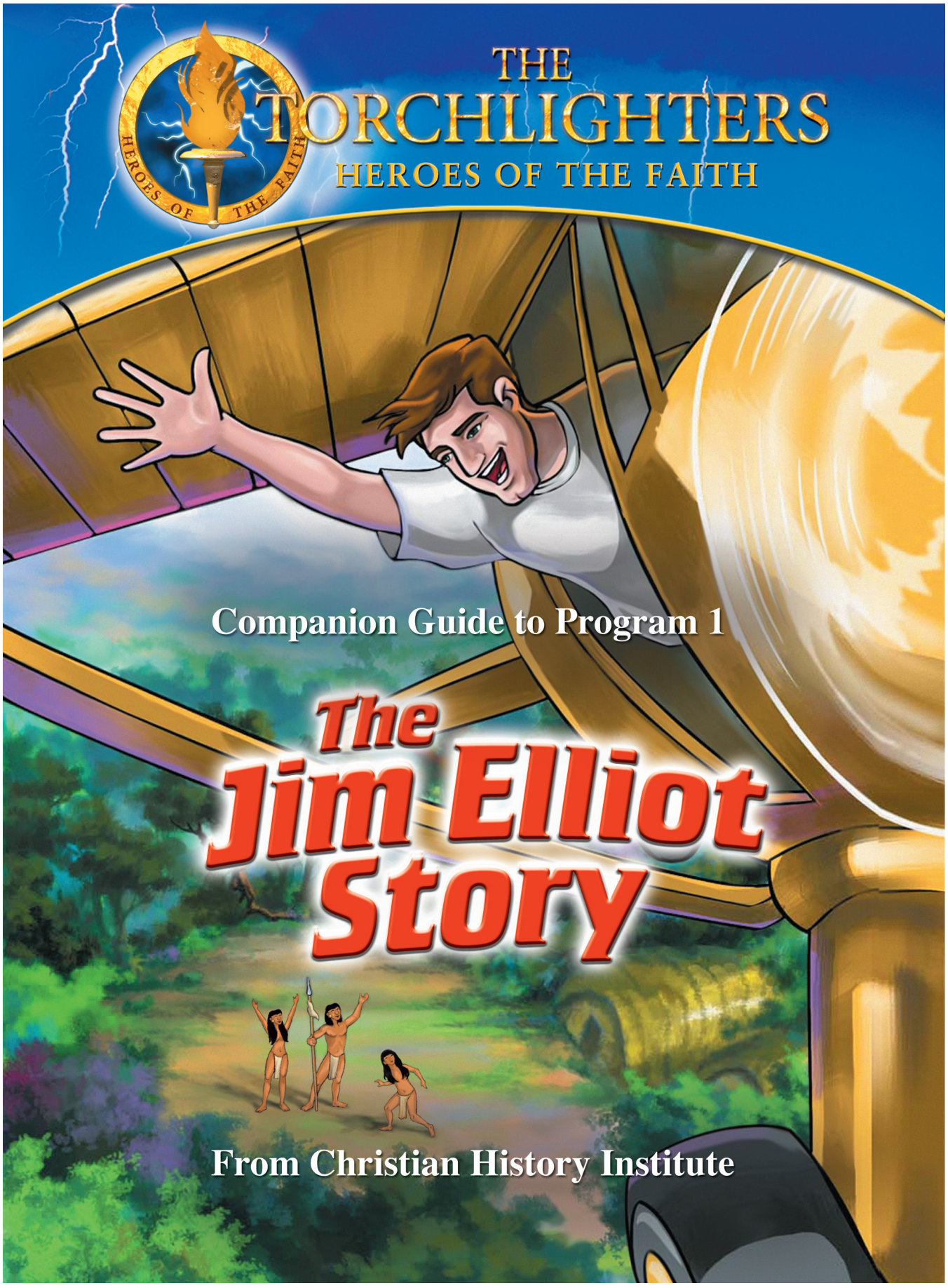
THE
TORCHLIGHTERS
HEROES OF THE FAITH
HEROES OF THE FAITH
Companion Guide to Program 1
The
Jim Elliot
Story
From Christian History Institute

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Introduction to the Torchlighters Series

Torchlighter: *One who commits to serving God and passing on the light of the Gospel, even if the going gets tough.*

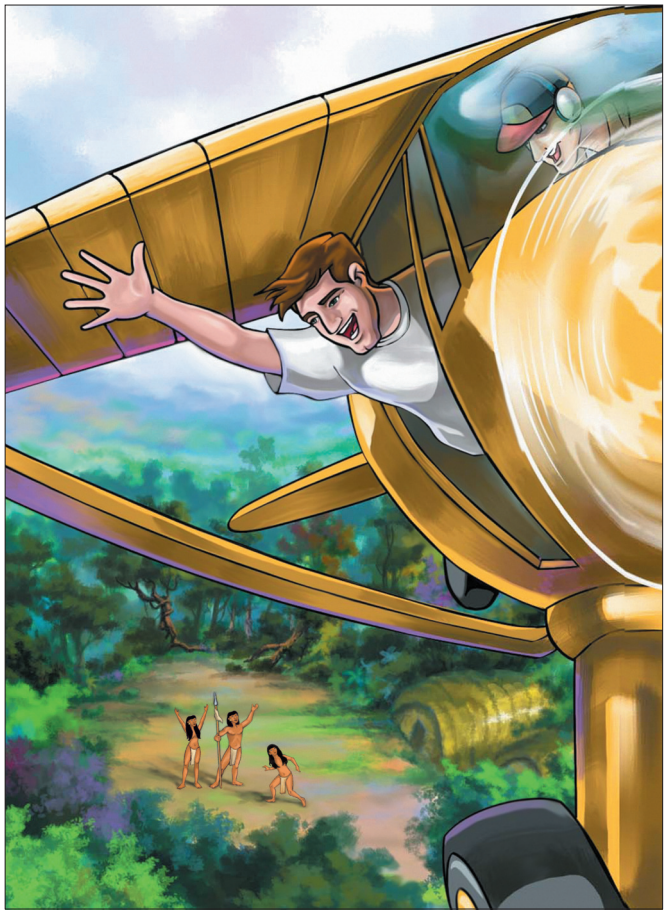
Kids today have many kinds of heroes thrust upon them. From Hollywood celebrities to music artists and sports figures, it would seem that there are plenty of heroes to go around. The heroes offered up by popular culture often influence children to assume that physical perfection, financial success, and fame are the most important goals in life. The morals and values presented by these heroes are often in direct opposition to the standards parents want to pass on to their children. So, while there is no shortage of heroes, there is a critical shortage of heroes worth emulating.

The Torchlighters video series offers children real heroes worth emulating. These heroes lived truly great lives — lives marked by moral depth, strength of character, and an unswerving commitment to faith. By sharing in their struggles and small steps of obedience, we are all challenged to live lives of faith. It is our sincere desire that as children get to know these "torchlighters," they will be challenged to follow in the footsteps of the greatest torchlighter of them all, Jesus Christ.

Learn more about the mission behind this new series at

www.torchlighters.org

Torchlighters Episode 1: The Jim Elliot Story



Jim Elliot had a successful future ahead of him. He was an honors student, an outstanding athlete, and a natural leader with an outgoing personality. He was a determined young man who saw things through, including his boyhood decision to commit his life to Christ in response to Jesus' call to "Come and follow Me." This call eventually lead Jim to missionary work in a remote jungle in Ecuador.

It was there in that jungle that the remote Auca tribe had their home. The Aucas were known for their fierce ways. They used violence to solve conflicts within the tribe and had an extreme mistrust of all outsiders. In fact, *no outsiders had ever made contact with this people and lived.*

Once in Ecuador, Jim and his fellow missionaries determined to do all they could to bring Christ's message to the Aucas. Even though they knew that to face the Aucas was to face danger, the men decided not to use weapons if confronted with violence. When Jim and his fellow missionaries finally met the fierce tribe, all five missionaries were killed. Not one of the missionaries drew their guns to fire in self-defense.

Many people have wondered whether the men made the right decision. Would they still be alive had they tried to defend themselves? Did they die unnecessarily? Did their death truly have purpose?

These questions were laid to rest years later when one of the Auca savages realized that the men had willingly laid their lives down for them. The sacrifice that Jim and his friends made was a living example of the sacrifice made by Jesus on the cross. Finally, the Aucas understood God's great love and Jesus' sacrifice on the cross, bringing them to a knowledge of salvation.

God indeed calls people of all ages to service as He did Jim Elliot. He may also require the ultimate sacrifice. To some, this sacrifice may seem a waste, but God has purposes beyond our finite understanding. The example set by torchlighters like Jim Elliot can encourage us all to live a life more fully committed to Christ.

The Five Martyrs in the Jim Elliot Story

Jim Elliot (28 years old at time of death)
October 8, 1927 - January 8, 1956
Born in the slopes of Mount Tabor, western Oregon, USA

Jim had an outgoing personality and was very determined and unwavering about his calling as a missionary. He was bold in his faith and had a strong devotion and love for the Lord. An honors graduate of Wheaton College, Jim majored in Greek. He was a debater, public speaker, champion wrestler, consistent honor student, and president of Foreign Missions Fellowship. He was also recognized for his leadership abilities. Jim married Elizabeth Howard, and their daughter Valerie was nearly 2 years old at the time of Jim's death. The Elliots did paramedic work, taught sanitation, wrote books in Quechua, taught literacy and won many Indians to Christ.

Pete Fleming (27 years old at time of death)
1928 - 1956

Pete attended the University of Washington as a philosophy major. He was an honor student who earned letters in basketball and golf, served as chaplain in a student organization and was president of the University Christian Fellowship. He later earned an M.A. in Literature. Although Pete was an intellectual who had originally intended to be a professor or Bible teacher, he learned building and similar physical tasks in Ecuador. Pete married Olive Ainslie less than 2 years before his death. The Flemings ran a literacy program among the Quechuas and taught Bible, leading many to Christ.

Nate Saint (32 years old at time of death)
1923 - 1956

Devoted to flying, Nate took flight lessons in high school and served in the Air Force during WWII. After the war, he enrolled in Wheaton College to prepare for foreign mission work, but dropped out to join the Missionary Aviation Fellowship. He established a base at Shell Mera (an abandoned oil exploration camp in Ecuador) in September, 1948, and flew short hops to keep missionaries supplied with medicines, mail, etc. He was dedicated to his work and even came to work in a cast from his neck to his thighs following a plane crash. Nate was dependable, intelligent, and was a great fix-it-all handyman. Prompt and methodical, he knew exactly how much time he could spend at each station before taking off to the next station. He was innovative and devised many different ways to make the best use of his plane to keep missionaries supplied with provisions. Nate married Marj Farris with whom he worked very closely as Marj handled radio communications with other stations. The Saints had three children: Kathy (1949), Stevie (1951), and Phil (1954).

Ed McCully (28 years old at time of death)
1927 - 1956

Ed was a football and track star at Wheaton College as well as the senior class president. After Wheaton, he enrolled at Marquette to study law, but dropped out to become a missionary. Ed also had a dynamic personality like his best friend Jim Elliot. Ed married Marilou Hobolth and they traveled to Ecuador with their 8-month-old son Stevie. The McCullys worked with the Quechuas at Arajuno, a base near the Aucas.

Roger Youderian (31 years old at the time of death)
1924 - 1956

Crippled by polio at the age of 9, Roger walked and ran like an old man, but he overcame this difficulty to play basketball in high school. Roger attended Montana State College with three scholarships. He later enlisted in the Army and became a paratrooper. He was stationed in England where he helped the Army Chaplain. Although he was quieter than the others, Roger was a determined and dedicated missionary. He married Barbara Orton and they had two children, Bethy and Jerry. Before joining Jim and the other missionaries, the Youderians worked in Macuma among the Jivaros, who were well known for their custom of shrinking human heads.

The World of Jim Elliot

The years 1945-1956 cover Jim Elliot's college years until his death. This was a period of development of the atomic bomb, recovery from World War II, the onset of the Cold War and revolution in many countries around the world. But political upheaval was only part of the story. Western technology was advancing by leaps and bounds. From the first color TV in 1951 to the invention of the Polio vaccine in 1952 and the opening of the first McDonald's Restaurant in 1955, new inventions and technologies were constantly reshaping the landscape of modern culture.

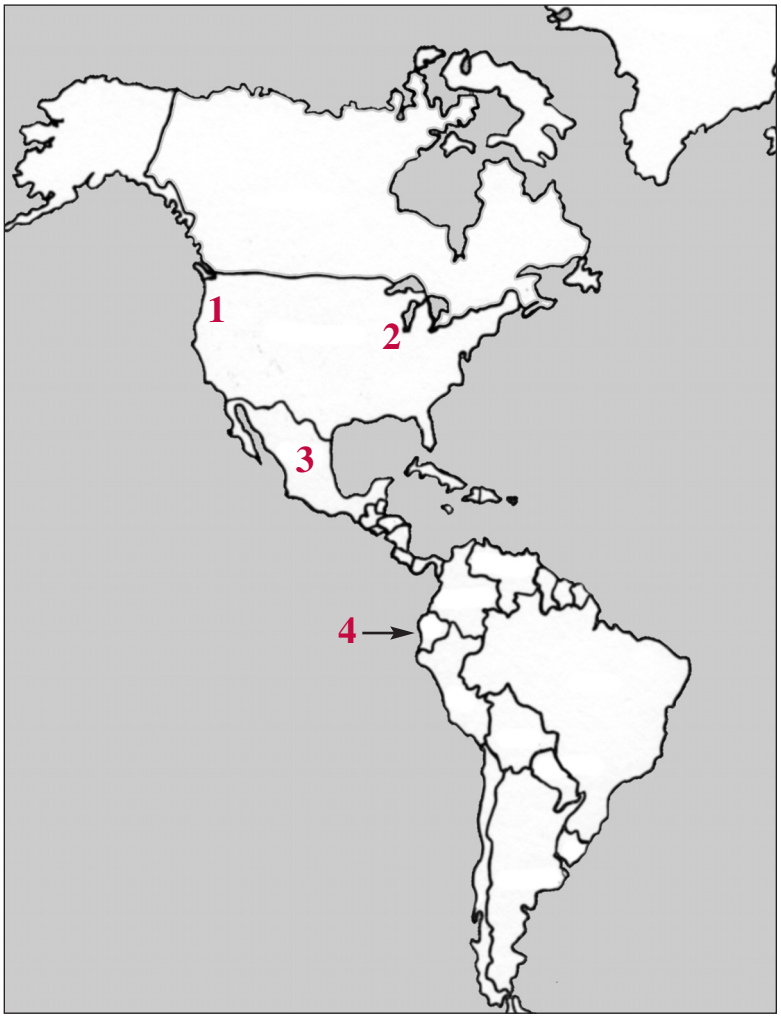
Jim Elliot's mission was far removed from such considerations, but it still highlighted the spiritual poverty of the era. The world Jim lived in was changing at a rapid pace, but the most basic need of every human being remained the same. Whether Auca or American, civilized or savage, every human being needed a relationship with their Creator, and Jim's goal in life was to share the gospel with those who had never heard about God and the coming of his Son, Jesus Christ, into our world.

1 1927 - Jim was born in Portland, OR

2 1945 - Jim attends Wheaton College in IL

3 1947 - Jim's time in Mexico piqued his interest in South America

4 1952 - Jim arrives in Ecuador



Chronology of Jim's Story

October 8	1927	Jim is born in Portland, Oregon.
September	1945	Jim attends Wheaton College.
Summer	1947	Jim goes on mission trip to Mexico and becomes interested in South America.
Spring	1949	Jim challenges Ed McCully to be a missionary.
Summer	1950	Jim attends linguistic training in Oklahoma.
		He hears about the Auca Indians for the first time and commits to ministry in Ecuador.
Fall	1950	Ed McCully quits law school to become a missionary.
February	1952	Jim and Pete Fleming arrive in Ecuador.
August	1952	Jim and Pete finish language study and go to the Shandia Mission station.
		They learn the Quechua customs, begin writing the language, and open a school to teach the Word.
February	1953	First Quechua Bible Conference.
July	1953	Flood at Shandia destroys a year's work.
September	1955	Nate Saint and Ed McCully see Auca villages for the first time from the air.
October	1955	The missionaries make the first gift drop.
December	1955	Plans are finalized for ground contact with Aucas.
January 3	1956	The five missionaries set up camp at Palm Beach.
January 6	1956	Three Aucas, one man and two women, come to Palm beach and spend a day with the missionaries.
January 8	1956	Last radio contact.
September 3	1958	Dayuma, an Auca woman who had fled the tribe, returns to the tribe and shares her newfound Christian beliefs.
October 6	1958	Elisabeth and Valerie Elliot and Rachel Saint go to live among the Aucas, now known by their true name, "Waodani."
Today		Missionary work continues among the Waodani. Many have become Christians.

Classroom/Home Resources for this Program

On the first viewing, Torchlighter programs may look like quality, action-packed children's animation that will provide wholesome entertainment time and again. While this is true, it is our hope that the adults who introduce these videos to children will take the opportunity to also impart life-changing lessons. Here are some tips to help the children in your care learn from Jim Elliot's commitment to follow God:

Preview - We highly recommend you preview this program before showing it to your students. This will help you to recognize major themes and teachable moments that occur throughout the video. In addition, you will gain a better understanding of the flow of the story and will be better equipped to answer any questions the kids may have.

Take time to review the various resources we have provided in this guide. The sections entitled "Main Players, the World of Jim Elliot," and "Chronology of Jim's Story" will help to fill in details we could not show in a 30-minute program. This will prepare you to answer questions regarding Jim's life.

Prepare your material - We have provided classroom materials for use before and after the video. These materials are designed to make this a learning experience, not just an entertaining experience. The following items have been included:

- **Missionary Check Up** (page 11) - Use this to determine what the students already know about missionaries.

- **Dig Into the Story** (page 12) - These questions are designed to aid you in leading a discussion on key concepts.

- **Dig Deeper** (page 13) - Open-ended questions will help more mature students to think through issues.

- **Activity Sheets** (page 14-22) - A variety of teaching activities are included, so you can select those that work best for the age of your students. Coloring Sheets - Several shots from the program are provided, along with relevant Scripture.

- **Parent Letter** (page 23) - This handy letter may be sent home so parents will be informed of what their child is learning in class.

Glimpses For Kids **Pamphlets** - Colorful pamphlets on the life of Jim Elliot and the life of Nate Saint are the perfect accompaniment to the video. Order in bundles of 25 for just $2.50 from Christian History Institute at www.chinstitute.org or 1-800-468-0458.

Introduce and show the video - Because this program depicts Jim's faith at various stages in life, there is a fairly large cast of characters. It may be good to familiarize students with the names and roles of some of the characters before showing the video. You may also choose to ask some thought provoking questions prior to showing it. See "Missionary Check Up" for ideas. In so doing, you will set your students up to view with an eye for catching the life lessons.

Major teaching themes include:

- God calls His people to service
- Service usually requires that we make preparations
- Service can mean sacrifice
- Taking the Gospel into all the world is the "Great Commission" Jesus gave to his followers.
- Choosing not to retaliate against violence
- The power of forgiveness in communicating the Gospel

Follow Up - Students are likely to have many questions after viewing this program. Beyond curiosity about the rest of Jim's story, kids may have questions that run a little deeper. Take time to hear the students' reactions and allow them to process all that they have seen. Some students will have an emotional reaction at seeing the heroes in the story die in the end of the story. Remind them of Jim's personal motto that "He is no fool who gives what he cannot keep to gain what he cannot lose." Jim willingly gave his life to show Jesus' love to the Aucas. Students will also be comforted when you remind them that Jim's own family was able to forgive and that some of those who attacked the missionaries are now Christians.

Once students have had time to process the video and have their questions answered, help them to apply the concepts exhibited in Jim's life. Use the resources you have prepared to help students apply what they have learned.

Missionary Check-Up

How much do you know about mission work?

What is a Missionary? Do you think all missionaries must go to foreign countries?

Which of the following words best describe life as a missionary?

Adventurous Fun Dull Dangerous Difficult Lonely Unpredictable

What of the following things do missionaries do?

Preach	Pray	Distribute food	Play with children
Teach	Sightsee	Provide medical care	Keep records

How should missionaries prepare for their work?

What methods might God use to call someone to mission work?

Have you ever considered becoming a missionary? What kind of missionary work could you see yourself doing?

If you were going to serve as a missionary, to what part of the world would you most like to go? Where would you least like to go? Would you go there if God called you?

Dig into the Story!

Questions to get you thinking and talking

1. How was Jim beginning his mission work before he ever left college?

2. How did God call Jim into mission work?

3. Are there ways that you can do missionary work while you are young? Would you need to travel to do that work?

4. How did Jim prepare for mission work?

5. What sacrifices did Jim make in order to serve as a missionary?

6. Does your family or your church support any missionaries? What can you do to show support for those missionaries?

7. What methods were the missionaries using to show love to the Aucas?

8. Have you ever felt God might be calling you to share his love with another person? How did you respond to that calling?

Dig Deeper

Thinking through some tough issues

1. Do you think missionaries should work in places that are dangerous? What types of life-threatening situations do missionaries face?

2. Do you think the five men should have defended themselves with their weapons when they were attacked? (See Matthew 5:38)

3. How do you think it was possible for the families to forgive those who killed their loved ones? (See Daniel 9:9)

4. Do you think this forgiveness could have happened without Dayuma's involvement? (Dayuma was the Auca girl who escaped from the tribe and later helped the missionaries to make contact).

5. The Aucas in the video have some covering, but the real Aucas did not wear clothing. This type of drastic cultural difference can be difficult for some missionaries. In that type of situation, should missionaries try to change the culture of those they are trying to reach? What other options do they have? Can you think of other cultural difference that could be difficult to handle?

Activity 1: Pretend your class is a group of missionaries in a foreign country. Think about the things you need in order to fulfill your mission. Pretend you will be back at your home church for a week. Prepare a presentation to share your needs with those whom you hope will help support your mission. Be sure to include a plea for more missionaries to join you in your work. What methods will you use to present your needs?

Activity 2: Write to a missionary and share the things you have been learning about mission work. Be sure to encourage them in the work they are doing. Consider sending a care package along with your letter.

Missionary Interview

Invite someone who has done missionary work to visit your classroom for an interview. Here are some sample questions you can ask:

1. When and where did you serve as a missionary?

2. How did you know that God was calling you to be a missionary?

3. What types of preparations did you make to become a missionary? Did you need to learn a new language? Did you need to raise money? What kinds of medical shots did you need to get?

4. What did you hope to accomplish through your mission work?

5. Did you do the things you expected to do on your trip? What other types of things did you do?

6. How did God work in your life through your time of service?

7. What was the biggest challenge you faced in your missionary work?

8. Was the work ever dangerous?

9. What advice do you have for someone who is thinking about missionary work?

10. Do you have plans for any other missions trips?

Jim's Missionary Suitcase

Circle the items Jim should take along on his trip to Ecuador.
Be sure that the things you circle were available in 1952!

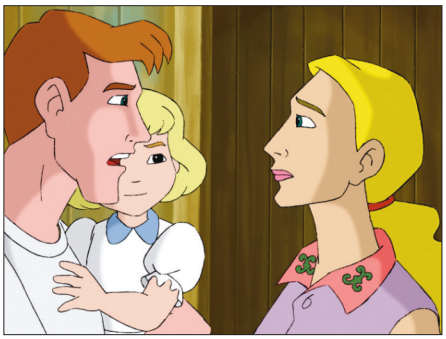
"The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field." – Luke 10:2

Story Mix-Up

These pictures of Jim's story are all mixed up. Number the pictures in the correct order.

☐

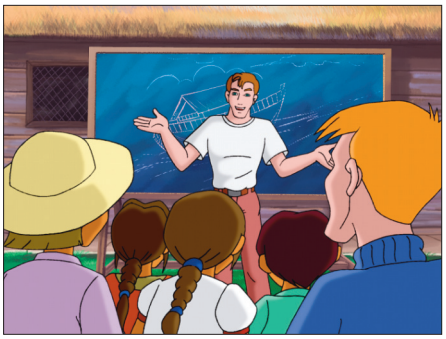
Jim climbs to safety during a storm.

☐ 

Jim and Elisabeth discuss the danger.

☐

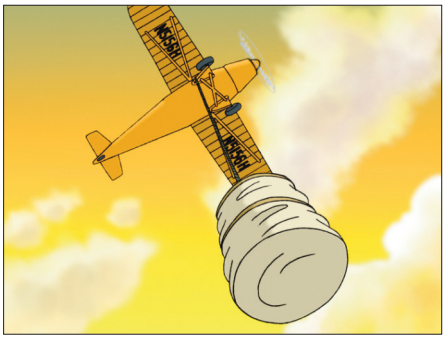
Valerie Elliot lives with the tribe.

☐ 

Jim teaches in Mexico.

☐

A friendly tribe member rides in the plane.

☐ 

The missionaries drop gifts in a bucket.

☐

The missionaries agree to contact the Aucas.

☐

Aucas draw their spears to attack the missionaries.

Matching Game

Match the person on the left with his/her role in the Jim Elliot Story in the column on the right.

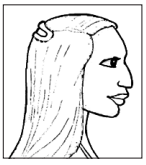
☐
Jim Elliot

☐
Pete Fleming

☐
Ed McCully

☐
Nate Saint

☐
Roger Youderian

☐ 
Dayuma

☐
Dr. Tidmarsh

☐
Auca warrior

☐
Elisabeth Elliot

☐
Rachel Saint

1. Escaped from the Auca tribe
2. Wife of one of the men. Went to live with the Waodani (formerly Aucas)
3. Went with Jim to Ecuador
4. Believed that violence was the way to solve conflicts
5. Asked Jim Elliot to come help in Ecuador
6. The pilot of the group
7. Followed God to Mexico and then to Ecuador
8. Sister of one of the men. Went to live with the Waodani (formerly Aucas)
9. The last one to join the team in Ecuador
10. Jim urged him to become a missionary

"Come, follow me, Jesus said, and I will make you fishers of men." – Mark 1:17

Hidden Quote

Follow the directions to discover Jim Elliot's famous motto. Explain in your own words what Jim's quote means. Why do think this quote has become so famous? How did Jim show that he believed and lived out his motto?

1. Cross out, in columns B, C, and E, kinds of transportation.
2. Cross out, in columns A, C, and D, kinds of flowers.
3. Cross out, in columns B and D, all two-letter words.
4. Cross out, in all columns, names of people in the Jim Elliot video.
5. Copy the remaining words in order from left to right, starting at the top, onto the dotted lines below to see the entire quote.

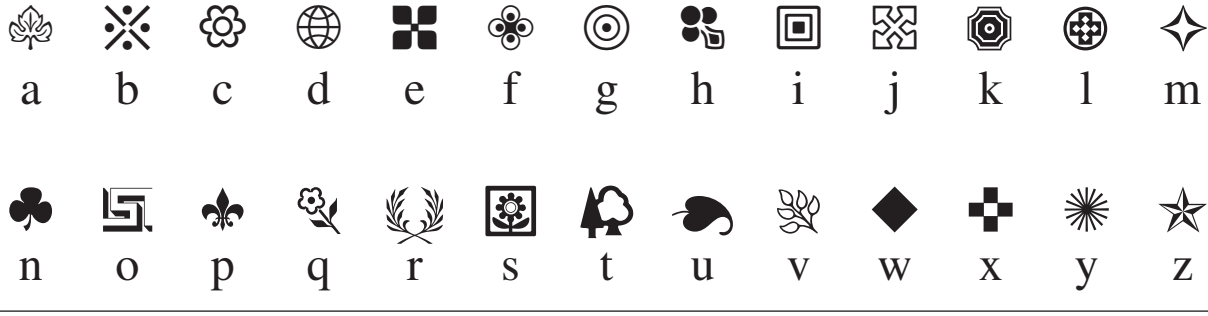
A	B	C	D	E
HE	RON	TAXI	AT	IS
NO	BIKE	FOOL	CARNATION	DAYUMA
NATE	BY	ORCHID	OF	TRAIN
IRIS	WHO	SHIP	GIVES	WHAT
HE	WE	CANNOT	IN	BUS
ROGER	KEEP	PETE	VIOLET	TO
ELISABETH	OF	TRUCK	GAIN	JIM
ROSE	AT	WHAT	ON	HE
CANNOT	CAR	LILAC	TO	ED
RACHEL	LOSE	DAFFODIL	TULIP	PLANE

“__ __ __ _____ ____ ______ _____ __ _______

_____ __ _____ _____ __ _______ _____.”

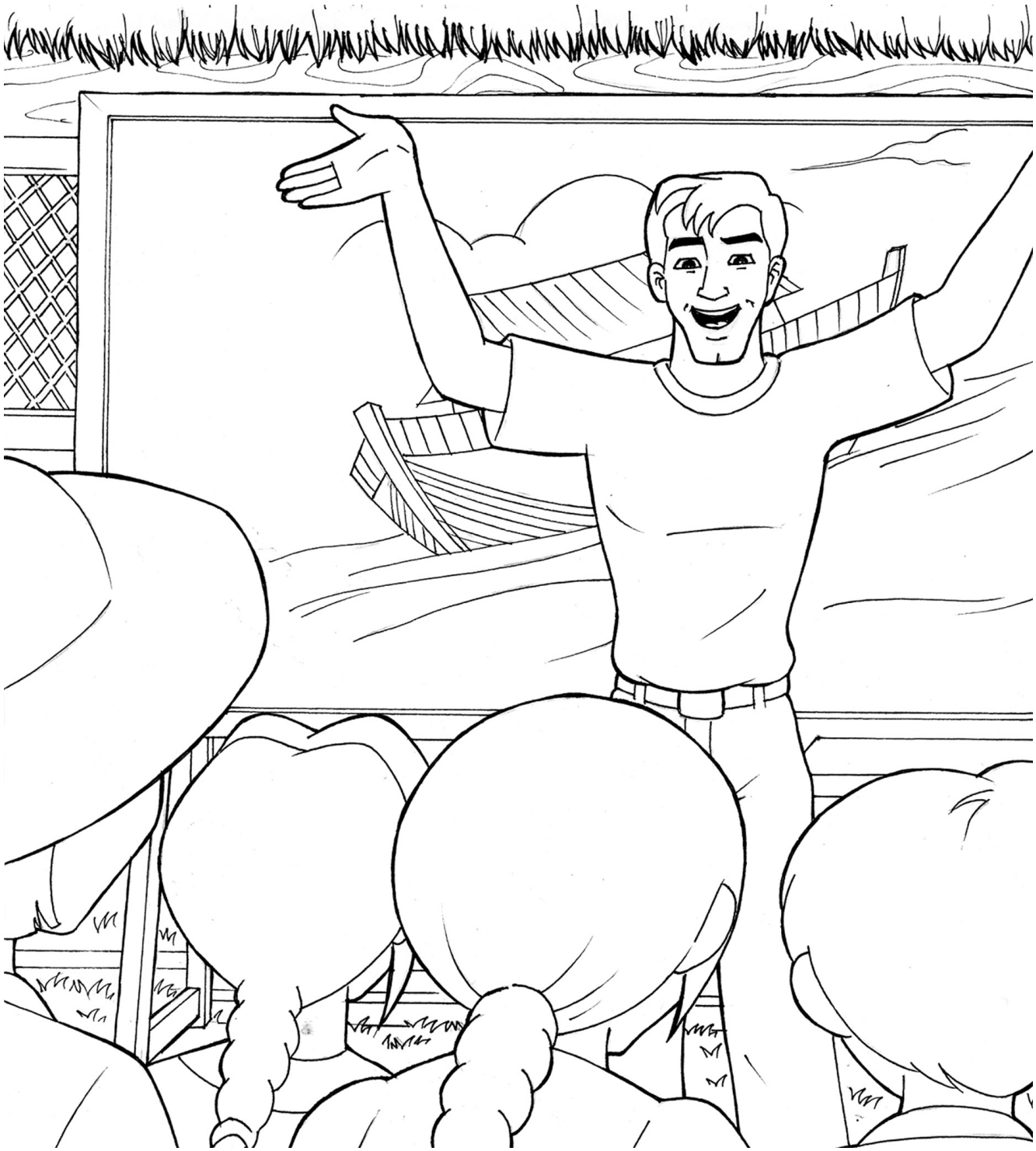
Values to Value

Jim Elliot and the other missionary heroes had high moral standards or values. Each letter in the values below is represented by a symbol. Decode the words by matching each symbol with one in the chart to find the letter it represents, then write it in the space provided. Which one of these values would you like to have more of in your life?



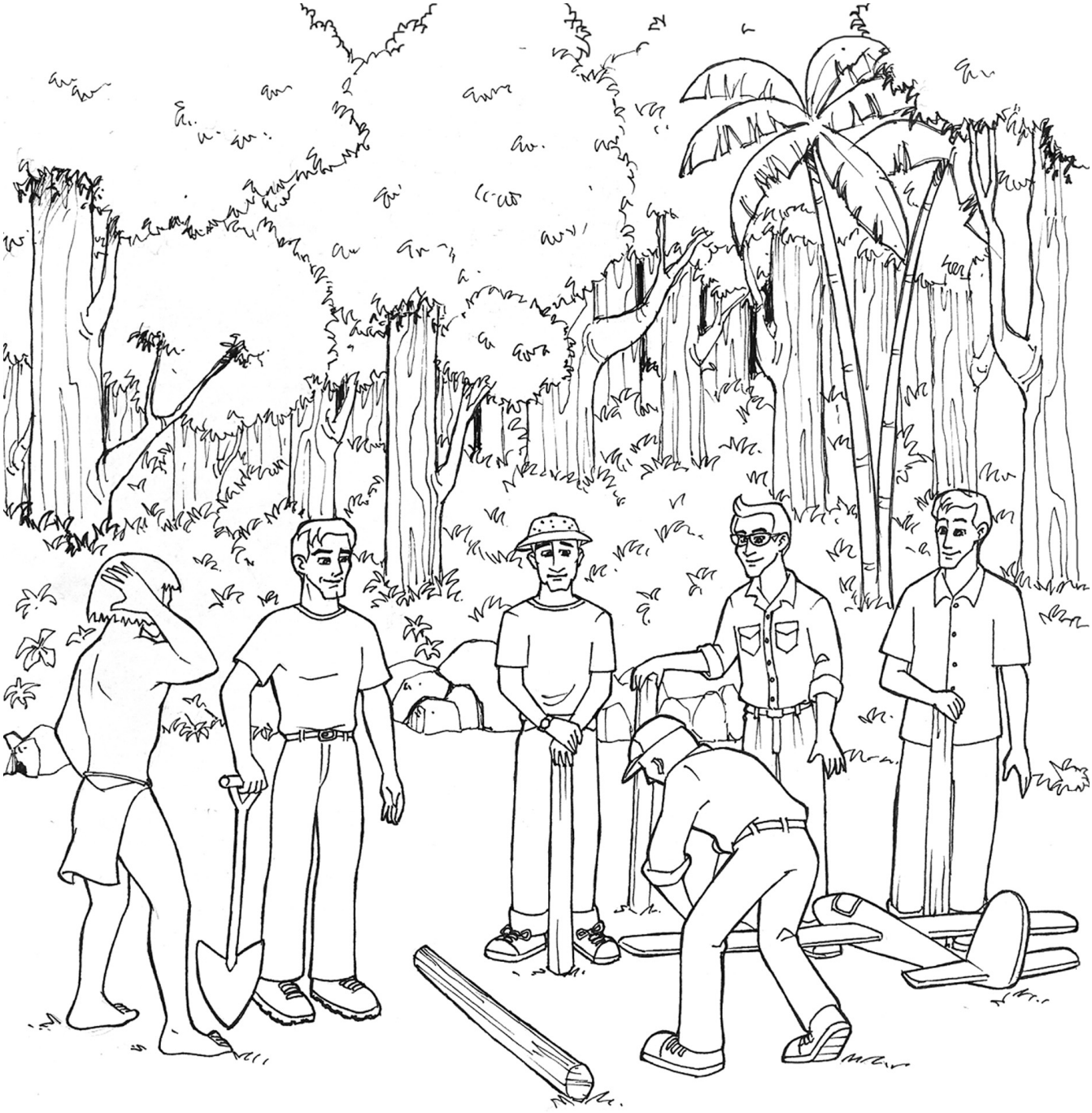
"Make every effort to add to your faith, goodness; and to goodness, knowledge; and to knowledge, self-control; and to self-control, perseverance; and to perseverance, godliness; and to godliness, brotherly kindness; and to brotherly kindness, love. For if you possess these qualities in increasing measure, they will keep you from being ineffective and unproductive in your knowledge of our Lord Jesus Christ." – 2 Peter 1:5-8

Color the Scene #1



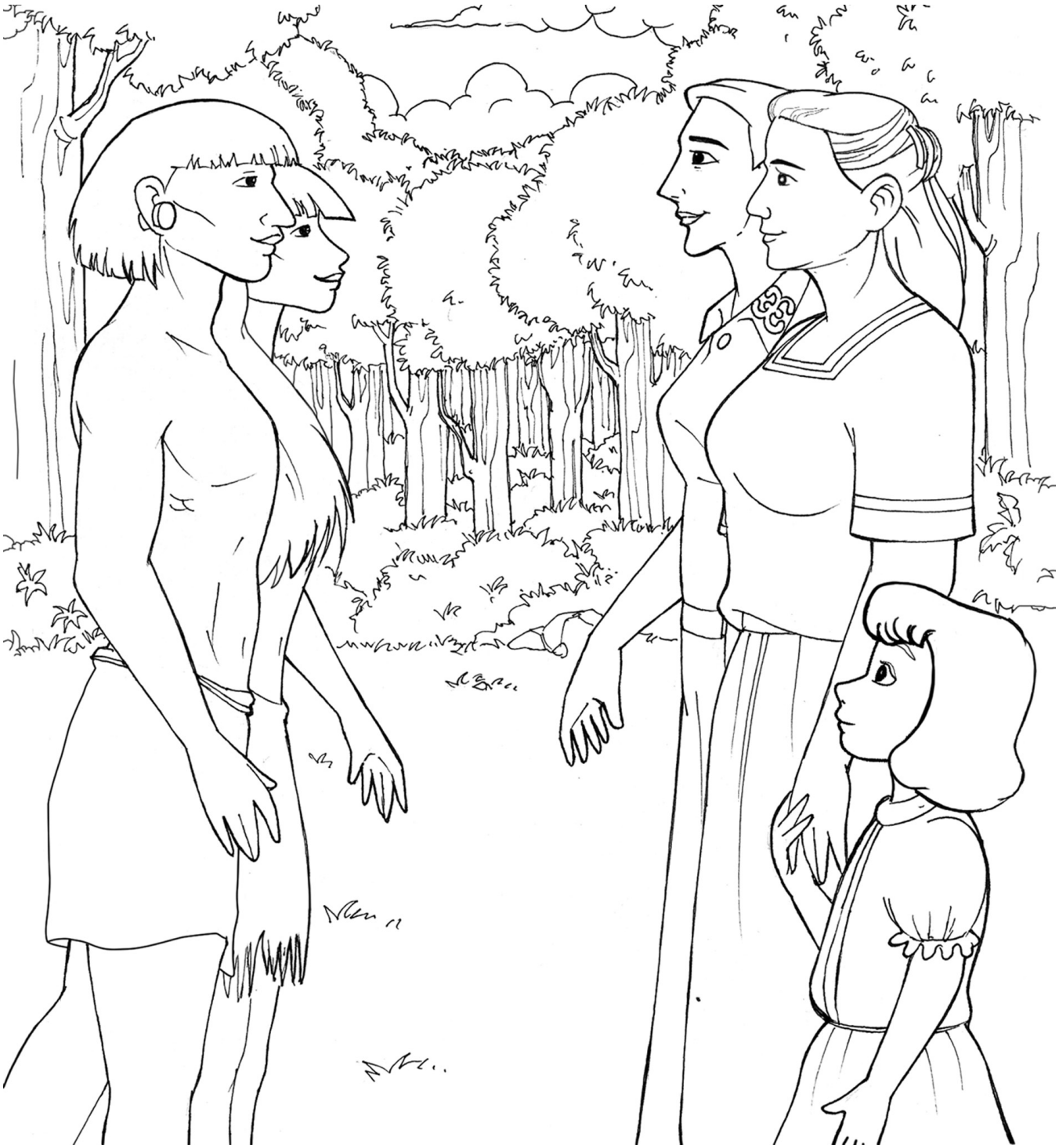
"Go therefore and make disciples of all nations." – Matthew 28:19

Color the Scene #2



"For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do." – Ephesians 2:10

Color the Scene #3



"For if you forgive men when they sin against you, your heavenly Father will also forgive you." – Matthew 6:14

Dear Parents,

“He is no fool who gives what he cannot keep to gain what he cannot lose.”

This famous quotation from missionary martyr Jim Elliot summarizes his unswerving commitment to follow God no matter what the cost. Jim firmly held to the belief that all our earthly possessions pale with those that await us in heaven.

Today in Sunday school, your child viewed a *Torchlighters* video depicting Jim’s story. From his college days at Wheaton College to his years as a missionary in Ecuador, this faith hero lived out godly principles and values. Though Jim and his fellow missionaries eventually gave their lives while attempting to reach the remote and hostile Auca village, the impact of their work is still felt today. Their families not only forgave those who killed the five men, but eventually lived among them and shared the Gospel with them. Fittingly, the tribe is now known by their original name, *Waodani,* meaning “The True People.”

The heroes in this story exhibit a number of important values that we hope children will embrace. First, they followed God’s calling even when the path became dangerous and difficult. Second, they chose not to retaliate. Third, their families modeled forgiveness and love to the tribe. This was instrumental in opening the door for the Gospel. We hope this experience of learning through God’s heroes of faith was a meaningful one for your child. If you have any questions or comments, please don’t hesitate to ask.

Sincerely,

Answers to Puzzles

Story Mix-Up, page 16

2	5
8	1
6	4
3	7

Matching Game, page 17

1. Dayuma
2. Elisabeth Elliot
3. Pete Fleming
4. Auca warrior
5. Dr. Tidmarsh
6. Nate Saint
7. Jim Elliot
8. Rachel Saint
9. Roger Youderian
10. Ed McCully

Hidden Quote, page 18

"He is no fool who gives what he cannot keep to gain what he cannot lose."

Values to Value, page 19

kindness	humility
perseverance	faith
compassion	integrity
forgiveness	love

The Rest of the Story

ALSO ON THE DVD

Steve Saint Interview: Here is a fascinating interview with Steve Saint, the son of Nate Saint. The first part of this interview gives Steve's firsthand account of the forgiveness and reconciliation that occurred after the men were martyred. Steve's powerful testimony of these events is best viewed soon after watching the video. When sharing the interview with a group, we suggest you consider pausing after Steve's recollection of the events. You may want to take time to discuss the impact of the forgiveness the families gave before showing the balance of Steve's interview.

The rest of the interview is about the Waodani people — their language, their culture, and even their visit to America. Don't miss this fascinating update on the remarkable transformation of this tribe.

Marj Saint Interview: Be sure to view this interview with Marj Saint Van Der Puy, the wife of Nate Saint, recorded just a short time before her death. Marj fills in many details that occurred both before and after the time period represented in the video. Her touching account helps us to see the perspective of a wife and mother going through this tragic event.

ALSO AVAILABLE

Journey into the Amazon: This 13-part reality TV series follows Steve Saint as he leads a group out of their comfort zone and into the jungles of the Amazon rainforest of Ecuador. The group includes many family members of those who were martyred by the tribe then known as Aucas. Now known as the Waodani, the tribe's spiritual leaders welcome Steve and the rest of the group to visit. Living with the Waodani, the group shares the Waodani way of life and learns what mission work is all about. Along the journey and through daily jungle living, the travelers and the Waodani share their memories, their experiences and how they live out their Christian faith. The series is airing on Faith TV and available on DVD June, 2005.

End of the Spear - Don't miss this motion picture depicting the story from the perspective of the Waodani tribe. This feature film is due to release in theaters in January, 2006.

I-TEC: Founded by Steve Saint, the I-TEC organization is committed to supporting the Great Commission by assisting the "hidden" church in its journey toward independence under the lordship of Jesus Christ. They seek to establish and enable indigenous churches to be self-supporting, self-governing, and self-propagating. To learn more about this organization and it's ongoing work with the Waodani and other cultures around the world, visit their website at **www.i-tecusa.com.**

Additional Materials

– Videos/DVDs (available from Vision Video at www.visionvideo.com or call 1-800-523-0226)

- *Through Gates of Splendor* - This documentary tells the story of the five missionaries who were martyred and how two of the wives and a daughter eventually brought the Gospel to the Aucas who killed the five men.
- *Beyond the Gates* - an award-winning documentary available in November, 2005

– Books (available through your local Christian bookstore)

For adults:
- *Through Gates of Splendor* - Elisabeth Elliot, Servant Books
- *The Savage, My Kinsman* - Elisabeth Elliot, Servant Books
- *The Journals of Jim Elliot* - Jim Elliot, edited by Elisabeth Elliot, Revell
- *Jungle Pilot* - Russell T. Hitt, Discovery House

For children:
- *Men of Faith: Jim Elliot* - Kathleen White, Bethany House Publishers
- *Christian Heroes: Jim Elliot* - Janet and Geoff Benge, YWAM Publishing
- *Christian Heroes: Nate Saint* - Janet and Geoff Benge, YWAM Publishing

– *Glimpses for Kids* - These educational pamphlets for children include Christian hero stories, pictures, activities and discussion questions. Recommended for class distribution. Order through Christian History Institute (www.chinstitute.org or 1-800-468-0458).

- *Glimpses for Kids* # 3 - Jim Elliot: The Gospel to Every Creature
- *Glimpses for Kids* #10 - Nate Saint: Fit to Fly...for God

– Websites

- **www.torchlighters.org** - Visit our website to learn about upcoming episodes of Torchlighters. This is also a great place to give us your feedback and suggest heroes for future episodes.
- **www.i-tecusa.com** - Check out this site to learn more about the ongoing work with the Waodani tribe.
- **www.chi4kids.org** - The Christian History Institute Professor (Chip) hosts this site where kids can learn more about Christian heroes and even take interactive quizzes.
- **www.glimpsesforkids.org** - You can read and order back issues of *Glimpses for Kids* covering a wide variety of hero stories.

Give us your feedback:

Christian History Institute values your input. If you have comments or recommendations on the Torchlighters series, please share them through our website at www.torchlighters.org.

New Torchlighter Episodes Coming Soon

William Tyndale
In 16th century England, translating the sacred Scriptures into English was William's calling. It wouldn't be easy with the English government and the established church planted firmly against anyone who even spoke the Scripture in English. Follow this brave fugitive on a journey of faith as he works to complete the task he has been given. Expected release: Fall, 2005

John Bunyan
To stop preaching just to save his own skin was unthinkable for this hero. But, how would his work continue from the confines of a cold, hard prison, while his wife and blind daughter struggle to survive at home alone? Watch as John continues to serve his Lord in the most trying of circumstances, and goes on to write the book that would become the best seller of all time, after the Bible. Expected release: Spring, 2006

Visit **www.torchlighters.org** for up-to-date information on new releases.

Christian History Institute is a non-profit Pennsylvania corporation. We are non-denominational and seek to serve the entire Christian church, as well as the secular world. CHI seeks to provide an awareness of Christianity's role in the history and development of Western civilization and cultivate the values, freedoms, and moral foundations that have enriched our life and society.

Our aim is to make Christian history accessible to the general public through modern media formats that are visually attractive, communicate effectively and maintain scholarly integrity.

For more information about our ongoing projects, please visit

www.chinstitute.org and **www.chi4kids.org**